

DEVELOPING YOUR PERSONAL STORY



This tool is designed to help you effectively deliver your message and shape your story. When writing your story, make sure to include the following components:

Part One: Who Are You

Identify yourself (name, age, grade level, etc.):

Where do you live/go to school? What do you want to do after high school?

Which program(s) you are involved with?

How have out-of-school-time programs supported you and your family?

- Now?
- During the pandemic?

Part Two: The Problem

Identify the problem:

What challenges are you facing now or what do you anticipate continuing to be a challenge?

	Homelessness
	Gun Violence
	Staff turnover at my OST program
	Lack of mental health resources
	Bullying

	Gentrification
	Drug Use
	Police Brutality
	Other:

Family Perspective:

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1. What's your child's favorite part of their program or what service do you appreciate the most?
2. What would happen to your child or you if your program closed?

Student Perspective:

- 1.
- 2.
- 3.

Part Three: The Ask

What can the Legislature do to help solve the problem?

Part One: Who Are You

1. Identify yourself (name, age, etc.):
2. Where do you live/go to school?
3. Which program you are involved with, and how have programs served you and your families during COVID-19?

Part Two: The Problem

1. Identify the problem(s):

Part Three: The Ask

1. What can the Legislature do to help solve the problem?
2. What will change if they support your ask? (Your vision):