

# DEVELOPING YOUR PERSONAL STORY



This tool is designed to help you effectively deliver your message and shape your story. When writing your story, make sure to include the following components:

## **Part One: Who Are You**

Identify yourself (name, age, job title, etc.):

Where do you live/work?

Which program are you involved with?

How did programs serve students and their families during COVID-19?

How has the new investment in OST impacted the communities you serve?

## **Part Two: The Problem**

Identify the problem:

What challenges are you facing now or what challenges do you anticipate happening in the future?

	Afterschool misconceptions (lack of connection between school day and afterschool)
	Higher demand (ex: wait list)
	Difficulty attracting quality staff
	Lack of resources for mental health
	More difficult to retain quality staff
	Change in staff hours

	Fewer supports for students (ex: academic, social-emotional, enrichment)
	Cost of living/inflation impacts
	Lack of older youth funding
	Opioid crisis: afterschool left out of conversation
	Other:

*Provider Perspective:*

What do you need to serve students and their families?

*Family Perspective:*

What's your child's favorite part of their program or what service do you appreciate the most?

What would happen to your child or you if your program closed?

## **Part Three: The Ask**

What can the Legislature do to help solve the problem?

What will change if they support your ask? (Your vision):

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Where do you live/work?

Which program are you involved with, and how did you all serve students and their families during COVID-19?

How has the new investment in OST impacted the communities you serve?

## **Part Two: The Problem**

Identify the problem:

## **Part Three: The Ask**

What can the Legislature do to help solve the problem?

What will change if they support your “ask”? (Your vision):